



## 2011 Scholarship Application Form

The Leadership Education & Advocacy Program awards scholarships to build leadership and promote diversity in the gay, lesbian, bisexual, transgender and allied communities. Awards may be used for any postsecondary education, including nontraditional/alternative programs and vocational training.

### GENERAL CRITERIA FOR ALL SCHOLARSHIPS

- Applicants must be a resident of **Texas** but may study elsewhere. Applicants are considered a "resident" if they:
  - a. currently live in Texas and have done so for at least three months prior to the application deadline; **or**
  - b. have lived in Texas for at least one year at any time within the five years prior to the application deadline; **or**
  - c. have lived in Texas for more than one year at any time and have been continuously enrolled in an accredited academic institution for the five years prior to the application deadline.
- Preference is given to students who are **self-identified GLBT**, members of **GLBT families**, or **allies** who have been strongly supportive of the GLBT community.
- All scholarships emphasize **demonstrated commitment to human and civil rights for all people**.

**Your completed application must be emailed or postmarked by  
October 15, 2011**

**Mail to:**

Leadership Education & Advocacy Program - Scholarships  
3824 Cedar Springs Road, Ste. 417, Dallas, TX 75219

**Email to:**

[scholarships@glbtleap.org](mailto:scholarships@glbtleap.org)

### APPLICATION CHECKLIST

**Please include:**

- 1 original copy** of your application, including all attachments.
- 1 original copy** of reference letters from two individuals who know your capabilities and potential for success in your educational program. *We recommend one letter be from a teacher, counselor or other academic representative.*
  - If your references prefer to send letters directly, they must be postmarked by **October 15, 2011**.
- 1 original copy of your transcript from the school you most recently attended.**
  - \* **NOTE: We ACCEPT unofficial copies.**
  - If your transcript does not reflect your abilities, explain why in your response to Question 15.
  - If your transcript is being sent separately, make sure it is postmarked by **October 15, 2011**.
- 2 copies of all artwork** submitted (needed if you are studying visual arts or design).
- Please collate these materials into a single packet** sequential order: 1) application (including attachments), 2) set of discussion questions, 3) copy of letters of reference (unless being sent in separately) and 4) copy of your transcripts (unless being sent in separately).

### MARK YOUR CALENDAR

- **LEAP interviews** will be held in Dallas on **November 5, 2011**. [Subject to change.]
- Recipients will be announced in **December**. The **awards ceremonies** held in Dallas on **December 8, 2011**.

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## FORMATTING AND FORM INSTRUCTIONS

1. We prefer that you use a **computer** and **Microsoft Word** to fill out your application. If necessary, you may use a typewriter or complete the application by hand, *writing as legibly as possible*, using a blue or black pen.
2. If you are completing this application by **typewriter** or by **hand**, put your answers to **Sections A through D** directly onto the form. If you are completing it on a **computer**, fill out the indicated fields, then save and print the file on a high-quality setting. *Do not change formatting or the number of pages.*
3. Your responses to the discussion questions in **Section E**, regardless of what method you use to complete the application, **must be placed on separate paper**. If using a computer, use a **12-point Times** font. Whether using a computer or typewriter, **single-space** your responses.
4. Please **collate** these materials into a single packet sequential order: 1) application (including attachments), 2) set of discussion questions, 3) copy of letters of reference (unless being sent in separately) and 4) copy of your transcripts (unless being sent in separately).
5. **Paperclip** or binder-clip your packet. *Please DO NOT use any binders, binding or staples.*
6. Submitted materials will **NOT** be returned.

## TOP 6 MOST COMMON APPLICATION MISTAKES

1. **Forgetting To Collate Materials**  
Please make sure to collate your materials in sequential order: 1) application, 2) set of discussion questions, 3) copy of letters of reference (unless being sent in separately) and 4) copy of your transcripts (unless being sent in separately).
2. **Submitting Unneeded Pages**  
You DO NOT need to submit the Application Cover page, General Criteria for All Scholarships page or the Formatting and Form Instructions page.
3. **Leaving Answers Blank**  
Please answer every question on the application and all of the required discussion questions.
4. **Exceeding Word Limits**  
Please make sure to adhere to the word limits on the discussion questions. Do NOT use the “Enter” key or insert additional lines into the Application Form.
5. **Stapling Instead Of Paper Clipping**  
Please make sure to use paper or binder clips – no staples.
6. **Miscalculating Entries in the Financial Section**  
Please double check your figures and arithmetic.



Application Number:  
(Office Use Only)

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## GLBT Leadership Education & Advocacy Program 2011 Scholarship Application

### SECTION A: BASIC INFORMATION

Your Legal Name:

<i>Last</i>	<i>Suffix</i>	<i>First</i>	<i>Mid. Initial</i>

Preferred Name if Different:

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Mailing Address:

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City/State/ZIP:

County:

Permanent Street Address  
(if different):

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City/State/ZIP:

County:

E-mail Address:

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Primary Phone:

( )

Secondary Phone:

( )

**1. Have you previously received a scholarship from LEAP?**  Yes

*\* If you answered yes, please answer Discussion Question #17.*

**2. How did you learn about these scholarships?** *(Please check and describe all that apply.)*

<input type="checkbox"/> High School Counselor	<input type="checkbox"/> Event:
<input type="checkbox"/> College Financial Aid Officer	<input type="checkbox"/> Newspaper:
<input type="checkbox"/> Word of Mouth	<input type="checkbox"/> Online Site:
<input type="checkbox"/> Poster	<input type="checkbox"/> Organization:
<input type="checkbox"/> Other:	

**3. The following information is required to ensure that scholarships reflect the diversity in our community:**

Age:	Date of Birth:
Sexual Orientation:	<input type="checkbox"/> Gay <input type="checkbox"/> Lesbian <input type="checkbox"/> Bisexual <input type="checkbox"/> Heterosexual <input type="checkbox"/> Other <i>(Please explain):</i>
Gender Identity: <i>(Check all that apply)</i>	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Gender Queer <input type="checkbox"/> Trans Male → Female <input type="checkbox"/> Trans Female → Male <input type="checkbox"/> Intersex <input type="checkbox"/> Other <i>(Please explain):</i>
Racial/Ethnic Identity:	
Do you have a lesbian, gay, bisexual, or transgender parent?	<input type="checkbox"/> Yes <i>(Please answer Discussion Question #16.)</i> <input type="checkbox"/> No

**SECTION B: YOUR EDUCATIONAL BACKGROUND & OBJECTIVES**

**4. What is the highest level/year of education that you have completed?**  
*For elementary or high school use grades 1-12 or GED. For college/university use years 1-4 or postgraduate years.*

**5. Please provide information about each high school, college, university or other educational institution you have attended in the past four years beginning with the most recent. Use additional pages if necessary.**

School Name City, State	# of Yrs	Expected Graduation/ Degree Date	Type of Degree/ Certificate	Major/ Course of Study

**6. Please check ONE of the two following boxes indicating the status of your transcripts.**

- A transcript from my most recent institution is attached.  
*\* NOTE: We ACCEPT unofficial copies.*
- My most recent institution is sending my transcripts directly to you.

**7. If you believe that your transcript does not effectively represent your abilities and qualifications, please check the following box and complete Question 15.**

- My transcript does not effectively represent my abilities and qualifications. Please see my response to Question 15.

**8. Please provide the following information about the school(s) or program(s) that you will be attending, or are considering attending, during the 2011/2012 school year.**

School Name City, State	Degree/ Certificate Objective	Planned Major(s) or Course(s) of Study	Have You Been Admitted?
		- -	<input type="checkbox"/> Yes <input type="checkbox"/> No
		- -	<input type="checkbox"/> Yes <input type="checkbox"/> No
		- -	<input type="checkbox"/> Yes <input type="checkbox"/> No

**SECTION C: YOUR FINANCIAL NEED AND RESOURCES**
**9. Financial Need**

Some but not all of our scholarships consider financial need. Please use the worksheet below to report and estimate your income and expenses. *YOU MAY BE ASKED TO PROVIDE SUPPORTING DOCUMENTATION FOR THESE QUESTIONS AT A LATER DATE.* Generally, your school's catalog or Web site will provide estimated expenses.

**\* NOTE: If you are invited for an interview you will need to provide updated financial information.**

<b>A. KNOWN INCOME</b>	June 2011 thru May 2012 <i>(Estimated)</i>	June 2012 thru May 2013 <i>(Anticipated)</i>
Please name the school you currently attend and/or plan to attend.		
	<i>School Name</i>	<i>School Name</i>
I. Income from employment (net after taxes)	\$	\$
II. Income from partner or spouse	\$	\$
III. Financial support you currently receive, or expect to receive, from parents/guardians, friends or other family members	\$	\$
IV. Money you have set aside for your education (including educational IRAs, savings, etc.)	\$	\$
V. Income from student loans for the current school year	\$	
VI. Have you received, or been notified that you will receive, any educational scholarships or grants? If <b>yes</b> , please list the names and provide the amounts:		
•	\$	\$
•	\$	\$
•	\$	\$
<b>Enter Total for Each Column Here:</b>	\$	\$

<b>B. POTENTIAL INCOME</b>	June 2011 thru May 2012 <i>(Estimated)</i>	June 2012 thru May 2013 <i>(Anticipated)</i>
I. Have you applied for, or do you plan to apply for, any other scholarships or grants (including Federal Grants) but NOT received notification on them yet? <i>(NOTE: Please do NOT include Student Loans.)</i> If <b>yes</b> , list the names and provide the amounts, if available:		
•	\$	\$
•	\$	\$
•	\$	\$
•	\$	\$
•	\$	\$

<b>C. SCHOLARSHIP ELIGIBLE EXPENSES <sup>1</sup></b>	<b>June 2011 thru May 2012 (Estimated)</b>	<b>June 2012 thru May 2013 (Anticipated)</b>
Please name the school you currently attend and/or plan to attend.		
	<i>School Name</i>	<i>School Name</i>
I. Tuition and Fees (including labs, facilities, testing, etc.)	\$	\$
II. Books and School Supplies	\$	\$
III. <b>On-Campus</b> Room & Board	\$	\$
<b>Enter Total for Each Column Here:</b>	\$	\$

<b>D. OTHER EXPENSES <sup>2</sup></b>	<b>June 2011 thru May 2012 (Estimated)</b>	<b>June 2012 thru May 2013 (Anticipated)</b>
I. <b>Off-Campus</b> Rent/Mortgage	\$	\$
II. Food	\$	\$
III. Transportation	\$	\$
IV. Personal & Incidental	\$	\$
V. Childcare Expense	\$	\$
VI. Other Dependent Expense: _____	\$	\$
<b>Enter Total for Each Column Here:</b>	\$	\$

VII. Number of Dependents		
VIII. Total Outstanding Educational Loans ( <i>Through May 2011</i> )	\$	

<sup>1</sup> Our scholarship funds may only be used for items that are charged to your student account such as tuition and fees and, in some cases, books and supplies and on-campus room and board (depending on the school). Our scholarship funds do not go directly to you; checks can only be made out to your school to be put into your student account and used for these items.

<sup>2</sup> We consider your entire financial situation in determining award amounts.

**E. Please use this space to briefly explain any special financial circumstances.**

*(Your responses must fit within the space provided)*

## SECTION D: DISCUSSION QUESTIONS

The following discussion questions are a critical part of your application. Please answer EACH of them fully to the best of your ability.

\* **NOTE: ALL applicants MUST answer questions 10 through 14. Questions 15 thru 17 are optional. Applicants who previously received a LEAP Scholarship MUST answer question 17.**

### Instructions:

- Your responses to the following questions must be submitted on separate pages. You may include more than one response on a single page. **Please attach all responses to your application in sequential order.**
- Do NOT include your name on any of the attached pages.
- Include the question number and title at the beginning of each response.
- Leave a 1.5" margin at the top of each page.
- Your responses must be single-spaced using a **12-point Times font**.
- Pay close attention to the **word limit** for each response.

*EXCEEDING THE WORD LIMIT WILL NEGATIVELY IMPACT THE OVERALL EVALUATION OF YOUR APPLICATION.*

**10.  Education & Career Goals** (*No more than 700 words*)

Please describe your educational objectives for the schools/programs listed in Question #8. In addition, please share some details regarding your future career plans and how achieving your educational objectives will support those goals.

**11.  Activities** (*No word limit*)

Describe your most important extracurricular community and school activities, including names of organizations and the years you were involved. You may use either a résumé-style list or a brief essay to explain.

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• <b>Activism</b> (political or initiative campaigns, activist groups, etc.)</li> <li>• <b>Community</b> (volunteer service, religious institution, youth groups, etc.)</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Athletics</b></li> <li>• <b>Honors/Awards</b></li> <li>• <b>School</b> (theater, clubs, sports, student government, etc.)</li> <li>• <b>Work Experience</b></li> </ul> |
|---|--|

**12.  Giving Back** (*No more than 500 words*)

The GLBT Leadership Education & Advocacy Program scholarships promote education to strengthen the leadership, creativity, excellence, and diversity of the gay, lesbian, bisexual, and transgender community. Explain how this goal will be promoted if you receive a scholarship.

**13.  Challenges** (*No more than 500 words*)

Reflect on the many challenges you've faced in your life, both big and small. Explain how you handled one particular situation and why you feel it says something powerful or meaningful about you.

**14.  Quote** (*No more than 500 words*)

A quote has the ability to succinctly capture thoughts and feelings that deeply resonate with us due to our life experiences and future aspirations. Please share a quote that holds special meaning for you and explain why it speaks to you so powerfully. If possible, please include the name and a brief description of the person to whom the quote is attributed.

**15.  Transcript Does Not Reflect Ability - Optional** (*No more than 300 words*)

If you indicated on Question #7 that your transcript does not reflect your ability, please explain how you will still succeed in your educational plans.

**16.  Additional Information - Optional** (*No more than 500 words each*)

- a. Please share anything else you want us to know about you. You may also elaborate on any of your previous responses.
- b. If you indicated in Question #3 that you are the child of a LGBT parent, please describe your experiences and relationship with your LGBT parent(s) and how that has affected you?

**17.  Previous Recipients of a LEAP Scholarship** (*No more than 750 words*)

Tell us about your experience since receiving a LEAP scholarship by addressing these areas:

- Your educational experience and academic achievement
- Your involvement with any GLBT groups or activities on your campus or in your community
- The impact that receiving a LEAP scholarship has had on your life.

**END OF APPLICATION – PLEASE REVIEW ALL ANSWERS BEFORE SUBMITTING**